## Year 3 and 4: Relationships

Subject	Specific Vocabulary  The act of being included.	How do we treat each
Rights	Is morally correct or honourable.	other with respect?
Responsibilities	Something you are expected to do.	of Needs Self-actualization Esteem
Privacy	Someone's right to keep their personal to keep their personal matters to their self.	Love/Desionging  Safety  Physiological
Secret	Information that is only known by one person or a few people that isn't told to others.	What I will learn by the end of this topic:
Discrimination	Treating someone or a group of people differently, in a worse way because of their characteristics.	☐ How people's behaviour affects myself and others
Disrespect	No respect, speaking or behaving rudely to someone.	☐ How to demonstrate respectful behaviour in different situations and receive this back
Human Rights (law)	A basic right all people are born with.	☐ Understand rights and responsibilities, including privacy and when secrets should be kept or told
		☐ How to protect my own child rights
UN Convention on Rights of Child	UNCRC, is the basis of all of Unicef's work. It applies to all children and young people under 18. Its aim is to recognise the rights of children and young people and ensure that they grow up in the spirit	☐ Everyone should feel included, respected and not discriminated and how to respond to this
	of peace, dignity, tolerance, freedom, equality and solidarity.	☐ How to respond to inappropriate behaviour and report concerns

## **How to Show Respect**



## **Previous Learning**

- ☐ I know what makes me special and how everyone is different
- ☐ I understand how I am similar or different to others, and what we have in common
- ☐ I know that families are different but have similar features